



Step 1: Plan for Success

Jen Richards – Food Writer

Before watching Jen Richards' video, discuss what you know about using Step 1: Plan for Success in informative writing.

Now watch the video and use the following questions to prompt discussion as a whole class or in groups.

Discussion Questions

1. What different types of informative text does Jen Richards write?
2. Are you familiar with the types of texts Jen writes? If so, can you give examples?
3. Why does Jen think that planning is such an important part of writing?
4. How does Jen go about planning a short piece of writing?
5. How does Jen go about planning a longer piece of writing?
6. What tips does Jen give for researching a piece of writing?
7. What happens if you start planning and your ideas change?
8. Have you ever used any of the techniques Jen describes when planning your own writing?
9. Did anything about the way Jen plans her writing surprise you? If so, what?
10. Did you get any ideas about how you could use particular techniques when planning your own writing? If so, what were they?

FOLLOW-ON ACTIVITY

Ask students to form small groups and pick one of the types of texts Jen mentioned. Get students to brainstorm ideas for their own text and then plot their best ideas on the Informative Writing Graph. Get students to share their plan with another group.