

FEEDBACK RUBRIC

Learning Intentions could include:

- Know how to use the Seven Steps to provide explicit feedback.
- Understand the difference between feedback on structure and expression.

Student name:

Topic:

The feedback rubric can be used as a whole or to focus on individual Steps when providing feedback. It can also be used for conferencing with students between drafts.

Structural Steps

Step 1: Plan for Success



Follows the writing graph
(plot the text on the graph)

Introduces a series of arguments

Builds to a crescendo that persuades
(strong, medium, strongest)

Step 3: Tightening Tension



Build-up of persuasion
(strong, medium, strongest)

A powerful crescendo

Includes a rebuttal to disprove a
counter-argument

Step 2: Sizzling Starts



Hooks the reader immediately

Introduces the topic

Reveals the writer's position/side

Step 7: Endings with Impact



Wraps up the text by linking to the
introduction

Call to action

Changes the reader's thinking
about the topic

Feedback on structure:

.....

.....

.....

Expression Steps

Step 4: Dynamic Dialogue



Quotations add authority and/or support the arguments

Quotations provide different points of view

Quotations make the writing more vibrant

Step 5: Show, Don't Tell



Vivid word pictures using Five + 1 Senses

A person or subject the reader can empathise with

Evidence that 'shows' to support the arguments

Feedback on expression:

.....

.....

.....

.....

Writing goals: