

# FEEDBACK RUBRIC

**Learning Intentions could include:**

- Know how to use the Seven Steps to provide explicit feedback.
- Understand the difference between feedback on structure and expression.

Student name: .....

Topic: .....

The feedback rubric can be used as a whole or to focus on individual Steps when providing feedback. It can also be used for conferencing with students between drafts.

## Structural Steps

### Step 1: Plan for Success



Follows the writing graph (plot the text on the graph)			
Introduces a series of arguments			
Builds to a crescendo that persuades (strong, medium, strongest)			

### Step 3: Tightening Tension



Build-up of persuasion (strong, medium, strongest)			
A powerful crescendo			
Includes a rebuttal to disprove a counter-argument			

### Step 2: Sizzling Starts



Hooks the reader immediately			
Introduces the topic			
Reveals the writer's position/side			

### Step 7: Endings with Impact



Wraps up the text by linking to the introduction			
Call to action			
Changes the reader's thinking about the topic			

### Feedback on structure:

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## Expression Steps

### Step 4: Dynamic Dialogue



Quotations add authority and/or support the arguments			
Quotations provide different points of view			
Quotations make the writing more vibrant			

### Step 5: Show, Don't Tell



Vivid word pictures using Five + 1 Senses			
A person or subject the reader can empathise with			
Evidence that 'shows' to support the arguments			

**Feedback on expression:**

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**Writing goals:**