

## Workshop Two – Putting It All Together

### Agenda

*Learn how to progress students beyond individual Steps to writing full, rich texts. Explore informative and persuasive texts in more detail and look at ways to use the Seven Steps to provide explicit feedback in order to improve students' work.*

#### Session One: Think First, Write Second (8.45–10.45 am)

*Look at Step 1: Plan for Success in more detail and explore the similarities between different text types to make planning easier for students.*

**Patterns in writing** – Look at the similarities between different text types and how some texts contain elements of all three text types.

**Persuasive brainstorming** – Learn how to tackle an open-ended persuasive topic and put it into practice by brainstorming ideas.

**Informative brainstorming** – See how to deepen students' thinking on an informative topic by brainstorming research questions.

#### Session Two: Ready, Set, Write (11.10 am–1.15 pm)

*Use all Seven Steps to plan and write a complete text. Then learn how to move from writing collaboratively to writing solo.*

**Planning and drafting** – Work in groups to plan and write a complete informative text. You'll also get a chance to see completed texts from other groups.

**Going solo** – How to gradually reduce the structures of support until students are writing solo.

**Narrative** – Find out how this approach applies to narrative texts.

#### Session Three: Feedback for Impact (1.45–3.30 pm)

*Use the Seven Steps to provide explicit feedback to improve and finesse a text.*

**Explicit feedback** – See which Steps are most relevant when providing explicit feedback on structure and expression to help students revise their work. Put it into practice by providing feedback on a completed student text.

**Gradual release** – Look at how to progress students to peer and then self-assessment.