

## What It Looks Like – Information Report

### Year 5 Writing Sample

Topic: Killer whales

#### *Before*

*The orca is deadly. But people have been hurting them and keeping them in tanks at SeaWorld. We must stop hurting them.*

This ending leaves the reader hanging. Try adding a call to action that encourages the reader to do something to stop people hurting orcas.

#### *After*

*The orca is deadly. But people have been hurting them and keeping them in tanks at SeaWorld. Look at the orcas! In captivity their dorsal fins droop showing they are depressed and sick. We must stop hurting them. As Albert Einstein said, 'Our task must be to free ourselves by widening our circle of compassion to embrace all living creatures and the whole of nature and its beauty.' What can you do to save them? Contact [Dolphin\\_Support@](mailto:Dolphin_Support@).*

(Jason, Year 5, Torrens Valley Christian School)

**Include a strong quotation –** Finding a strong quotation to use in the ending adds authority and enhances the impact.

**Include a call to action –** This ending leaves the reader with a clear directive about what they can do to help orcas.

For more writing samples and exemplars to model the techniques, go to *Teacher Hub*.

